

<b>Study program:</b> Integrated Academic Studies in Medicine			
<b>Course title:</b> Ethics in Paediatrics			
<b>Teachers:</b> Gordana M. Vilotijević Dautović, Slobodan D. Spasojević, Vesna D. Stojanović			
<b>Course status:</b> elective			
<b>ECTS Credits:</b> 3			
<b>Condition:</b> -			
<b>Course aim</b> Introduction to the importance of basic ethical and deontological principles in paediatrics, from newborn to adolescent, ethical principles in the treatment of chronic diseases in children.			
<b>Expected outcome of the course</b> Acceptance and implementation of modern ethical norms that in the day-to-day work of the team can contribute to better outcomes of treatment of patients, with better quality of life for children and their families.			
<b>Course description</b> <i>Theoretical education</i> Contemporary ethical attitudes in perinatology (extracellular disease, embryo freezing, surrogate mother, sperm donors), data protection. Fetal medicine ("damaged fetus", fetal surgery, consent and informing parents about the risks, outcomes, declarations. Neonatology: preterm birth, where is the limit? Procedures that have not yet been tested, safety. Ethical attitudes in research in children: placebo, benefit and risks, ethical aspects. Inaccessibility of diagnostic and treatment methods as a violation of basic human rights.  <i>Practical education</i> Parents 'and children' informed consent. Ethical dilemmas of neonatal screening, treatment of chronic diseases in children: in rare and severe chronic diseases, how to communicate to children and parents, while actively treating chronic patients with poor prognosis, palliative care, end of life. Ethical aspects of organ transplantation: data protection, donors; determination of death, "separation from intensive care", informing parents, end of life, euthanasia and palliative medicine. Examples of Informed Consent in Paediatrics. The role of the team, doctors and nurses in the implementation of ethical principles - exercise and group work. Seminars - selected topics.			
<b>Literature</b> <i>Compulsory</i> 1. Bjelica A. An outline of medical ethics. Novi Sad: Faculty of Medicine; 2015.			
<b>Number of active classes</b>		<b>Theoretical classes:</b> 15	<b>Practical classes:</b> 30
<b>Teaching methods</b>			
<b>Student activity assessment (maximally 100 points)</b>			
<b>Pre-exam activities</b>	<b>points</b>	<b>Final exam</b>	<b>points</b>
Lectures	10	Written	60
Practices		Oral	
Colloquium		.....	
Essay	30		